

If you only knew...



Come to know
FOOTHILLS SITE COUNCIL

March 11th, 2019

LIBRARY 6:00PM

SUMMARY

REGULAR BUSINESS

Sign in – Welcome

Budget Review					
M&O		Capital		Title I	
SY Allocation	\$22,392	SY Allocation	\$13,023	SY Allocation	\$119,931
% Available	48%	% Available	88.75%	% Available	?
Balance	\$14, 474	Balance	\$15,869	Balance	\$48,000
ADJUSTMENTS	\$7,608	ADJUSTMENTS	\$4858.57	ADJUSTMENTS	

Budget discussion revolved around the Title I funds and the transition of funding and potential purchase for materials in the classroom, the purchase of technology, and other district wide programs for literacy and math. The next couple of weeks Dr. Benson will work with Title I Department to finalize the budget for the remainder of the year. There was discussion of Social and Emotional curriculum purchased by the Title I funds. I had looked into this with the Be Kind presentation and it was not accepted, however, there were questions about these from other admin and schools.

AGENDA ITEMS

• UPDATES

○ Safety

- EOP Team Process

○ Enrollment

- Open Enrollment Statistics
- Kindergarten Numbers

- Reviewed the enrollment for the current school year statistics. Discussion about kindergarten, staffing, and changes. The reduction of 5th grade and 4th grade was mentioned by Dr. Benson. Also, the opening of Junior High positions was discussed. Some open enrollment questions were also asked about adding students and when. Dr. Benson mentioned that we will be monitoring the numbers often of new enrollees and open enrollments from outside the district to ensure we can enroll with the amount of teachers we have hired.
- Review of the safety box that the EOP team is provided and their ability to efficiently cooperate with other staff, students, community, and members of a city team in a crisis situation. Discussed a “table top” activity that we will be conducting in April.

- **Initiative monitoring**

- Be Kind
 - Survey Results Update
- Volunteering

- **Title I Information:**

- CNA- Family and Community Engagement- Feedback
- 21st Century Grant- Community Engagement Ideas
- Budget Review

- **S.O.A.R**

- Review the ideas that were developed by staff
- Review charts and ideas for better use.

- The committee reviewed the BeKind Survey results from the 4th- 8th grade. Many committee chats occurred about the interesting and thoughtful comments and relation to the short survey results from the last meeting and any significant differences in the results.
- The discussion of the call out to the community about the Volunteering program and that there was no sign up for it. There was discussion about how we can get this to work. Open discussion and not very focused. Dr. Benson Mentioned maybe a more organized initiative starting this summer for next school year.
- Reviewed the CAN process for Title I goals and the ideas of staff feedback and the process of developing a whole view of goals. The process with staff was mentioned and that the principal did the entire assessment. There were not big differences from the staff to the principal. There was a review of the Family and Community Feedback section and rubric with the Site Council and provided the committee to review the areas, rate them, and the drop off the survey back at school or send it with their child in their back pack (teacher can send it up to the office too).
- The 21st Century Grant was briefly presented and the concepts of the Community Engagement activities that could be a part of our grant process. Ideas such as social and emotional programs, athletics for kids, interventions for math and Reading skills, and programs for learning moments for students (STEM, Makerspace, etc.). Parents thought of some parent classes on children behavior, even classes in music or dance, and also intervention help in reading and math skills for home.
- The committee reviewed the SOAR chart that outlined particular SOAR behavior expectations in different contexts such as the cafeteria, restroom, classroom, etc.
- Ideas for making particular SOAR posters for the area like the cafeteria or playground might be easier to refer too.
- Principal was going to research some poster and sign development by a vendor and potential cost.

Further discussion on bullet points.

Future agenda items

- Quality Instruction
- Cost of Signs for the SOAR

Adjournment: 7:55PM

Date 4-2-19

Member Signature April Owens

Any Voting Needed? YES NO
Any TAX Credit Funds allocated? YES NO

Amount Allocated- Not to Exceed \$_____

Purpose of Funds:

6:00PM

[illegible]

The Peoria Unified School District neither endorses nor sponsors the organization or activity represented in this document. The distribution of this material is provided as a community service.

GREATNESS KID'S CLUB (GKC)



Now in the West Valley!

After-School Program Details

WHERE: 5044 W Cactus Rd, Suite A, Glendale AZ 85304 (next to Albertson's)

WHO: Open to youth in grades K-6 or ages 5-12 who have a social, emotional, or behavioral health challenge that is interfering with school. GKC is open to youth living with biological, adoptive and foster parents as well as kinship caregivers. AHCCCS enrollment is required.

WHEN: Tuesdays and Thursdays, after school until 7pm. Additional program days and hours are offered during Fall, Winter, and Spring breaks as well as the first and third Saturdays of the month.

Philosophy

At the Family Involvement Center, a nonprofit organization, our Greatness Kids Club children and youth receive trauma-informed, strengths-based support, cultivate healthy relationships, and build skills to meet their individual behavioral health goals. The program carefully balances fun, engaging activities with routine, structure, and curriculum developed by national experts.

Evening and Saturday hours provide rest and relief to parents and caregivers. In order to strengthen the whole family, FIC also offers parent-to-parent support and groups.

Curriculum

MindUP is a comprehensive, classroom-tested, evidenced-based curriculum framed around 15 easily implemented lessons that foster social and emotional awareness, enhance psychological well-being, and promote academic success.

The Nurtured Heart Approach supports youth by helping them develop inner wealth. It is a proven methodology for creating healthy relationships and igniting greatness in all children.

THE **MINDUP**
CURRICULUM



To Enroll

For more information on GKC or to enroll your child today, contact Nick Irigoyen at Nick@familyinvolvementcenter.org or (602) 509-4664.

Family Involvement Center can assist with AHCCCS/Medicaid enrollment.

For more information about Parent to Parent support contact the Parent Assistance Center at (602) 288-0155, or chat with us online at www.familyinvolvementcenter.org.



21stCCLC sites will report how many Adult Family Members participated in Family Engagement/Family Literacy and Related Services on state and federal reports. Each family member may be counted once per year and may include parents, grandparents, foster parents, guardians, and other adults serving in a supportive role of a 21stCCLC participant.

VI.16.01 – Family Engagement & Parental Involvement

The purpose of family engagement & parental involvement is two-fold: (1) opportunities for active and meaningful engagement in their children's education; and (2) opportunities for literacy and related educational development.

Family engagement & parent involvement may be satisfied by two (2) types:

1. Family Engagement Opportunities (ESSA, Sec. 8101(39)) – Participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education in afterschool and school; and
- That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

2. Family Literacy and Related Services (ESSA, Sec. 8101(24)) – Services provided to families that are of sufficient intensity in terms of hours, and of sufficient duration, to make sustainable changes in a family, and that integrate the following activities:

- Interactive literacy activities between parents and their children;
- Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children; and
- Parent literacy training that leads to economic self-sufficiency.

Successful Family Engagement and Literacy may:

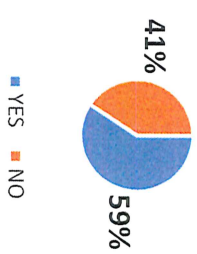
- Be based on the needs of the family through surveys, focus groups and family input;
- Include parents/families in the planning process;
- Include a calendar in advance for parents/families to prepare for services/opportunities (when possible);
- Provide ample invites and reminders of offerings, which should include a variety of sources (i.e. in-person, phone calls, letters, student made invitation, etc.
- Be the culture of the campus.

Foothills Title I Budget 2018-19 SY		1st Budget	ADDED DUE TO UPDATED BUDGET	2nd Budget	ADDED DUE TO UPDATED BUDGET	3rd Budget	NOTES (DECEMBER)
	Apr-18	Sep-18	Dec-18				
Tutoring	\$0.00	\$4,000	\$4,000	\$1,000	\$5,000		
Summer school	\$0.00	\$0.00	\$0.00	\$1,000	\$1,000		
Title I Staff	\$27,293.64	\$0.00	\$27,294	\$0.00	\$27,294		
Program Improvement	\$2,000.00	\$0.00	\$2,000	\$0.00	\$2,000		
Parent Involvement	\$1,600	\$0.00	\$1,600	\$900	\$2,500		
Staff Extra duty for PD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Instructional Coach	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Subs for teachers	\$1,800	\$3,000	\$4,800	\$0.00	\$4,800		
Send staff to workshops/conferences/trainings.	\$0.00	\$0.00	\$0.00	\$2,000	\$2,000		
Consultants or vendors coming in for staff development	\$16,000	\$6,000	\$22,000	\$0	\$22,000		
Admin going to workshops/conferences/trainings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Travel Per diem staff training	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Travel per diem admin conferences?	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Supplemental supplies for instruction	\$1,371.57	\$3,000	\$4,372	\$3,500	\$7,872		
Supplemental general funds for students in the classroom.	\$33,365.94	\$0.00	\$33,366	\$0.00	\$33,366		
Supplies for parent involvement	\$200	\$1,400	\$1,600	\$0.00	\$1,600		
Computers or carts	\$0.00	\$0.00	\$0.00	\$10,500	\$10,500		
Teacher professional membership	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Admin professional memberships	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
TOTALS	\$83,631	\$17,400	\$101,031	\$18,900	\$119,931.15	POTENTIAL CAPITAL	
1st Budget	Apr-18	ADDED DUE TO UPDATED BUDGET	2nd Budget	ADDED DUE TO UPDATED BUDGET	3rd Budget	\$	
		Sep-18		Dec-18		11,988.98	

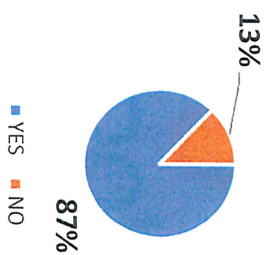
\$ 119,889.80 Allocated Funds in December 2018

\$ (41.35) Balance of Funds

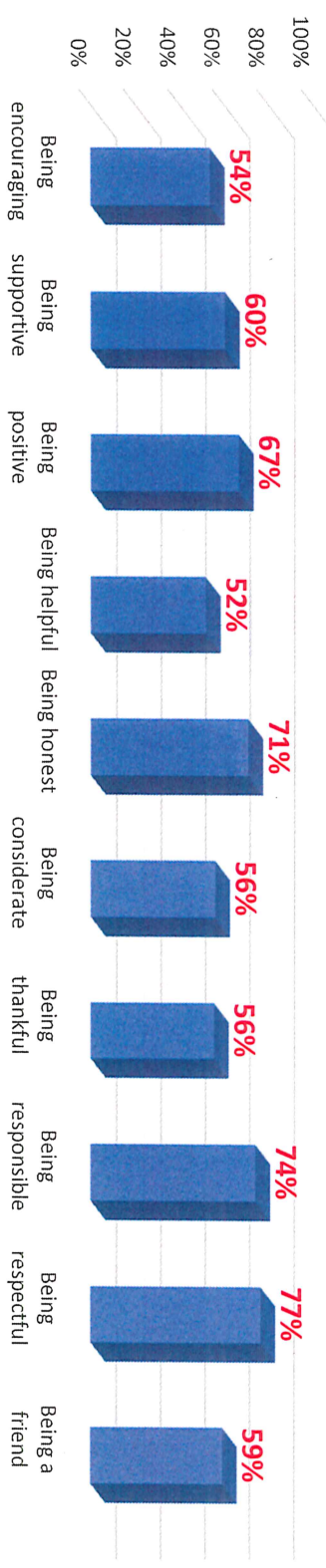
Do you worry about Foothills students being unkind to you and other classmates?



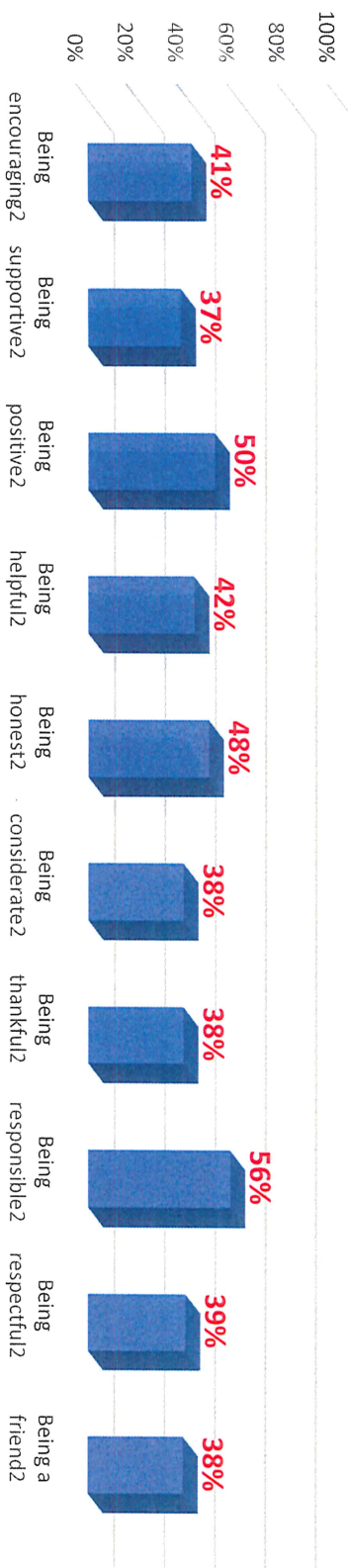
Do you feel safe at school?



Something my classmates can work on.



Something I feel I can work on



Student Responses

that no matter how stressful you are being presentations like that can encourage you to help others	I think the be kind assembly was good because the school could always use a reminder to be kind
I think that the be kind people are doing something that is very needed in today's world	i think it was good for the school and for the little kids to see the real situations.
to keep doing your job and always be helpful and that nobody is perfect everyone can work on a little something on the be kind pledge so that you be kind people i really appreciate you guys	Thank you because you made others people kind.
that we all should be kind	nothing
i think being ind is the main thing in life	'bee' kind
It was just an awesome experience to see and physically interact with what you guys were doing.	kids aren't really kind but after kids got a little bit nicer than usually
n/a	it was really fun and cool
its very important	anythings worth a try
nothing	They should have more people.
I think that the be kind presentation was good but most of the older students were bored and had to do nothing. We need to treat others how we want to be treated.	our grade doesnt like to be nice soooooooooooooooooooooo..... yeah
Im not worried about people being mean, im worried about if they can open their minds and hearts to see what people are really going through and feel.	the be kind presentation was amazing and i would like to see then come again.
It Was COOL	that you should be more positive and be more kind
I feel like the Be kind presentation was amazing i would really like to get involved and go around and do what they do because it's a great cause and being kind can prevent lots of life problems of today.	im glad it make people loosen um a little better now to being nice
I think it was a good opportunity for the kids at foothills and a good assembly.	It was a good thing to watch to get out of class.
IT WAS GUCCI ;)	i think its good that they are trying to spread that positively for everyone.
to always bee kind	ok well it was supper fun but on #9 you cant undo your answers and there EPIC GAMER MOVES WERE EPIC
I wasn't there...	i have to say is always be kind to a person you dont know always saying thank you when they give you something
no	good
That i really liked what they said.	That when you see someone alone and sad maybe you should go up to them and talk to them.
I have nothing else to say.	it was too childish for my grade and painfully ineffective

i think that after the presentation some kids took it in A good way some people still bully	i am kind i love being peoples friend i pushed it my bad but im a good friend any who i loved it and everyone is nice
It was really fun to watch! Amazing moves i	it was god
I think a lot of people should be more kind.	its better to be kind it just makes a big difference
Nothing other than you guys did great!!	I loved the presentation i do believe i could be a Lot more kind to others
be a good frend	they did a good job
Be kind people we live in one world with one life make it count.	it is a thing that can help with a lot more then just school
being kind to others at my school especially in 8th grade is huge because i tend to see lots that aren't being kind and i hope that having this will help that change the way 8th grade is now	It was very interesting.
That it show your friend ship to other because you do want you want to be done to you do it	I messed up on number 9
it was boring and to me worthless	That they whole thing was great and i think they should do this to all schools.
I didn't see most of it	That we need to be more kind to people today.
don't know because i wasn't here	the be kind crew was the best assembly and others should be kind because they will make a lot of friends
i rally like it i think it makes me a better person	I hope we will do activities to foster kindness and celebrate those who have shown acts of kindness around campus.
We need a more serious gathering to talk it about it because they did no really talk about being kind they just danced around and said a couple hings about being kind	I liked how they gave us a buddy bench to keep.
i loved how they get you invole with the assembly. Because not all but some 7th and 8th graders dislike assembly and i think that seeing the dancers made it more fun for us.	We need to be kind to others
It's their work and it's their choice to keep on doing these assemblies, and all that the do, so they should keep at it if they feel they should.	nothing really
goooooooooooooooooooooooooooooooooooo	Amazing presentation, although it should be for younger kids, like 6th grade and down and not junior high
N/A	I think it was a great way to help students/kids to understand that they have to be kind to other people and not just to their friends.
Honestly I like that other loved it and how they spent the time just to see us but for other people they thought it was just for kids but then again it was cool.	nothing
The presentation was AMAZING i really loved it and hopefully they would come to Cactus High to preform.	being kind responsible and respectful used to be things few including myself used to follow I can see how much that assembly has changed most people is 6th grades perspectives.
i think that it didn't help people just thought it was funny and people are still the same me and rude its really anoring and im teird of it	good rap
	that no one is perfect and we all have our wrongs and we still can nice
	i think it was a really cool way to bring everyone together about being kind

I have nothing else to say	I honestly liked everything it was very educational.
they are awesome! very helpful too. maybe someone actually listened and became more kinder	nun
it is something we should all take into consideration and be more aware of.	it was the best presentation was the best all year i was amased
if everyone was kind nobody would die because of the stupid wars	It was coolio.
we should be kind to our peers and everyone around us it makes us a better person to hang out with and a good person. Being kind should make us feel happy and others.	i feel that the speech was AMAZING . and that people should respect other people like them.
that you need to treat others the way you want to be treated because we are all human and we all have feelings and there is a place for everyone on this planet.	nothing really but thanks
i thank all of the people that came that day because i really think our school really needed it	i think kids have to be thankful and oneste
nothing	nothing else really.
if you treat people nicely they will treat you the same	i don't know fam
It's nice that school brought in that the Be Kind presentation. Maybe it will teach the school to be kind.	To always be kind.
i loved it everyone was happy there was music everything was positive	that you should treat people how you want to be treated
that people should be kind to any even if they know the person	I really enjoyed the presentation.
Treat other how you want to be treated.	People need to be more positive because I feel that people surround themselves with negativity and complain all the time about things they can simply avoid.
students need to stop joking about stuff caused by not being kind. Its is not funny. we also need to work on when we should be honest and when we should tell a little white lie	I think that it helped some people be more kind or realize that they are not being kind.
Some times its hard to be kind when that person was rude or mean first, so your thinking to your self that they where mean to me so ill be mean back.	You should always be kind to people; you never know what they're going through.
i have no more words.....	I think it could help if they made the presentation more open to new decisions.
I have nothing els to say	the fist no bodys perfect
This is the worst assembly i had in a while.	that they did amazing and mabey they could come again
i think everyone needs to be kind to each other there are moments where other people around me are being ruder than they should be, i think i could tell them to be nicer maybe.	the assembly was fun it inspires other people to be kind and be helpful
I think that everyone should be kind and be a friend. I believe it will make our world much better.	that hopefully it will help people be more kind to one another.
	meep meep reek

The presentation sis not really impact me that much and I don't really think it impacted any of the other older kids at Foothills.	that it was fun.
I don't really have anything else to say except that the be kind presentation was good and I'm sure people are now being kind to others.	thank you for every for the be kind assembly
thank you so much to show are school or like i said a reminder of how to be kind and care for others we all need that thank you be kind	It was fun and all but i saw people doing the opposite of the message, making FUN of the people on stage... UGH millenials...
That NOT all Foothill falcons are kind.(haley)	well they did great
you never know what someone goes through at home so always being kind is good	nothing
I think that no matter what, people should know and be able to be kind to everyone. And I don't think we should need announcements to remind us.	to put never be alone
I think its a great way to tell kids how to be kind to each other and how they made being kind fun.	Just know that you chose the words that come out of your mouth.
The be Kind presentation showed being kind to others makes people days.	Be kind
They should have more presentations.	a smile dosent hurt anyone but a frown does
I really liked it and hope to have them come back before we leave this year.	nothing we should stop them
Being kind to others is important and people can feel happy with one simple kind action.	Think of what your going to say before you say it. Is it helpful, kind ,positive ,or encouraging.
One complacent i wish you would have asked individual kids what to do also thanks for the buddy bench.	my friend are gerks
I have nothing else to say about this subject.	It had a nice environment.
keep up the good work you are changing alot of people lives....THANK YOU SO MUCH YOU GUESS MADE MY DAY	i can have a good time with my frends
it was fun	I think it was cool but it wont change how people in the higher grades will act
Nothing really if some one is being mean to me or my friends im going to be rude/mean back	All in all i really liked the be kind presentation but i feel like they could have had some things that older kids might really enjoy
to be help people	It is a big challenge to get everyone to be kind all the time, so hopefully the be kind program could help.
nothing really the be kind assembly was awesome i liked it a lot	one thing i need to say is be kind to others and they will ba kind to you too
I loved the show! i just wish my classmates would actually do it.....	It was fun and i liked their dancing
i feel like it could work but only about have of the kids would be nicer to each other	i compliment you. nice job.
i think we should have the assemble again each year if were having trouble	Coolio
I think that everyone should be kind to each other because it may make someones day.	That no matter who's watching people should always be friendly and kind to other's

Always do it, people don't really show how much they need it.	The answers i put in number 8 and 9 are just there so i can submit this survey thing. i don't think anything needs to be worked on. I DON'T CARE FOR THIS SURVEY THING ONE BIT.
I have nothing to say about the be kind presentation	sometimes i'm kind but every day it depends of my mood but i should be kind still.
I have nothing else to say besides that most of 6th grade didn't get the memo.	Treat others how you want to be treated. And be respectful of those around you.
I look forward to seeing the impact that the assembly will have on the school.	i liked the dancing
you guys are good dancers especially Alex	They made it interesting by adding what they did and if it was just talking then nobody would have enjoyed it
It was fun and i hope we can see them agina	THAT I FEEL THAT MORE PEOPLE STARTED TO BE MORE NICE HOPEFULLY
The Be Kind crew was fun.the whole assembly made the day go by a little smoother,Everyone was in a great mood afterward.	I loved BUBBLES!!!!!!!!!!!!!!!!!!!!:)
say more reasons why we should be kind	
don't commit any sins	

Foothills Title I Comprehensive Needs Assessment- Principle 6 – Family and Community Engag

6.1	Our school creates and maintains positive collaborative partnerships among families, communities and school to support student learning.	Achievement increases when students are immersed in a strong partnership built among all school and community members.	A. Are parents welcomed in the school and involved as volunteers to support students and school programs?	No	Tacitly	Yes	Yes, warmly and actively	
			B. Are there meaningful opportunities for engagement with families and community to participate in school activities?	No	Few	Yes, some	Yes, many	
			C. Are positive nurturing relationships built with students, parents, and community to improve inclusive practices?	No	Few	Yes, by many	Yes, by all personnel	
			D. Does the school coordinate community resources for students, families, and the school to support the emotional, social and academic needs of students?	No	Few	Yes, some	Yes, many	
			E. Is there a system established to recruit volunteers, matching businesses', community agencies' and families' abilities and interests with a variety of volunteer opportunities?	No	A few	Yes, for some	Yes, for all	
			F. Are positive and goal-oriented relationships that encourage parent involvement to heighten student achievement intentionally nurtured?	No	A few	Yes, some	Yes	

Foothills Title I Comprehensive Needs Assessment- Principle 6 – Family and Community Engag

6.3	Our school engages families in critical data-informed decisions that impact student learning.	Students know that families and other educational stakeholders share an invested interest in data-based decisions guiding their education path to CCR through consistent communication.	A. Does an established school improvement team with representatives from all stakeholder groups meet to share responsibilities and decision-making governance and advocacy (can include parents, teachers, students, school health professionals, support staff and community members)?	No	Seldom meets	Yes, but doesn't meet regularly	Yes, meets on a regularly scheduled basis	
			B. Does the school communicate its Integrated Action Plan to all stakeholders, including updates, successes and changes?	No	Yes, once a year	Yes, twice a year	Yes, throughout the year	
			C. Do opportunities to dialogue about different types of data exist?	No	Infrequently	Sporadically	Yes, on a regular basis	
			D. Does the school support parents in their responsibilities to monitor student progress towards individual learning goals?	No	Minimally	Sometimes	Yes	